

The COMET

A Newsletter for the Kendrick Middle School Community



FROM THE PRINCIPAL'S DESK DAN RAY

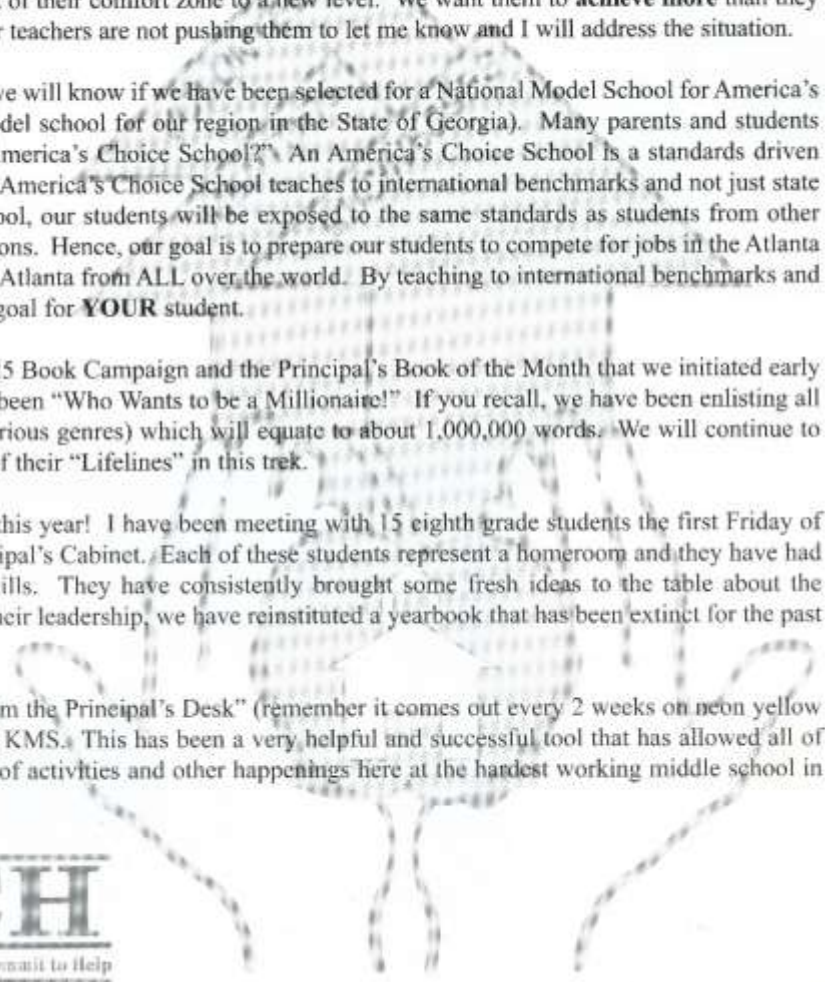
I trust you are getting excited about the upcoming holidays! I know that our faculty and staff will welcome the chance to spend some quality time with family and friends, not to mention getting a break from the very hectic schedule that many of them keep here at KMS being involved in more than just instruction. It is hard to believe that we are already 1/3 of the way through the school year. We have been busy delivering the best possible instruction (in either public or private schools) to **YOUR** student and pushing them out of their comfort zone to a new level. We want them to **achieve more** than they ever have and I have told the students that if their teachers are not pushing them to let me know and I will address the situation.

By the time you are reading this newsletter we will know if we have been selected for a National Model School for America's Choice (we have already been selected as a model school for our region in the State of Georgia). Many parents and students have asked me, "Mr. Ray, what exactly is an America's Choice School?" An America's Choice School is a standards driven school and not just a content driven school. An America's Choice School teaches to international benchmarks and not just state standards. With this design applied to our school, our students will be exposed to the same standards as students from other industrialized and technologically advanced nations. Hence, our goal is to prepare our students to compete for jobs in the Atlanta area with the multitude of students that move to Atlanta from ALL over the world. By teaching to international benchmarks and not just state benchmarks, we will achieve this goal for **YOUR** student.

Evidence of one piece of this design is the 25 Book Campaign and the Principal's Book of the Month that we initiated early in the school year. Our name for this piece has been "Who Wants to be a Millionaire!" If you recall, we have been enlisting all of our students to read 25 selected books (of various genres) which will equate to about 1,000,000 words. We will continue to need **your help** in this endeavor. You are one of their "Lifelines" in this trek.

We have started another first here at KMS this year! I have been meeting with 15 eighth grade students the first Friday of each month. These students comprise my Principal's Cabinet. Each of these students represent a homeroom and they have had the opportunity to develop some leadership skills. They have consistently brought some fresh ideas to the table about the operation and vision of Kendrick. Because of their leadership, we have reinstated a yearbook that has been extinct for the past couple of years.

Continue to read the "Rayz of Sunshine from the Principal's Desk" (remember it comes out every 2 weeks on neon yellow paper) to stay current on information regarding KMS. This has been a very helpful and successful tool that has allowed all of our stakeholders to keep up with the multitude of activities and other happenings here at the hardest working middle school in Clayton County.



BETA CLUB (Not in alphabetical order)

Jane Crittenden	Charmelle Lane
Shericka Lawrence	Johnathan Muhammad
Catherine Crowell	Briana McKeever
Jessica Holland	Josh Osborn
Quintin Bracey	Brittany McGruder
Katherine Wyte	Amber Wiggins
Breontae Williams	Danielle Harlow
Du' Juana Mitchell	Justin Rolle
Rebecca Stewart	Jessica Presley
Larry Armstead	Roxanne Bruguez
Lakerria Brown	Yasmin Wilson
Janise Booker	

BETA CLUB OFFICERS

President	Du' Juana Mitchell
Vice President	Katherine Wyte
Treasurer	Breontae Williams
Secretary	Brittney McGruden



TEAM 8K RECOGNIZES ONE OF ITS OWN

Team 8K is proud to recognize one of its own teachers as the 2002 Kendrick Middle School Teacher of the Year. Mr. Lonnie J. White, III was voted by the staff last month to represent Kendrick Middle School. Mr. White is the Language Arts teacher on team 8K. He also serves as the 8th Grade Chairman. Mr. White is a graduate of Albany State University where he received his B.S. in Middle Grades Education. He then went on to receive his Masters degree in educational leadership at the University of Minnesota. Mr. White has been teaching at Kendrick since its opening in 1997. He has and still is very actively involved in making a difference in the lives of the students and the environment here at our school. Mr. White has a theme that is spoken daily by all of his students which defines his attitude. It simple states "To whom much is given, much is expected in return".

Mr. White expects and gets a lot out of his students. This may come from his background in coaching. One of 8K student Brittany Nelms is quoted saying, "Mr. White is always saying things that motivate me." In 1998 he coached Kendrick's track team to its first county championship and now he serves as the Head Track Coach at Riverdale High School where last year he was voted as the Atlanta Journal Constitution High School Track Coach of the Year.

Team 8K has a lot of motivational forces on its team this year. Ms. Shelia Hood the math teacher was the KMS teacher of the year in 2000; Ms. Tammy Godfrey the science teacher was the teacher of the year in 2001; and newly acquired social studies teacher Mr. Jim Myers continues the pace of excellence that this team brings to its students at Kendrick Middle School.

KENDRICK MIDDLE SCHOOL TEAM 8K STUDENT OF THE MONTH "KARELIS CHANDLER"

Students here at Kendrick Middle School have the opportunity to access knowledge from various sources. Some students take advantage of their teachers and grow from what they have been taught. Other students use the materials and resources here at Kendrick to enrich their educational success. Team 8K has a student whom has made the decision to take advantage of her opportunity to learn and grow as a student here at Kendrick Middle School. This student is Ms. Karelis Chandler.

Ms. Chandler is not just your average everyday student. Her love and passion for knowledge and learning motivates not only Karelis, but also all that are around her. When students need assistance, she unselfishly volunteers and tutors others. Some may say that Karelis is so quiet that one may not notice her presence in the room. A great philosopher once stated that "quiet people have loud ideas". This is the one element that has distinguished Karelis as a great student. When she is called to respond in class her quiet and shy voice always rings loud and strong with the correct answer and as a help to her classmates.

Shooting stars are those stars that illuminate the sky with an awesome force. Ms. Chandler is an excellent example of a shooting star here at Kendrick Middle School. Team 8K proudly announces that the student of the Month is none other then Ms. Karelis Chandler

TEAM 8M

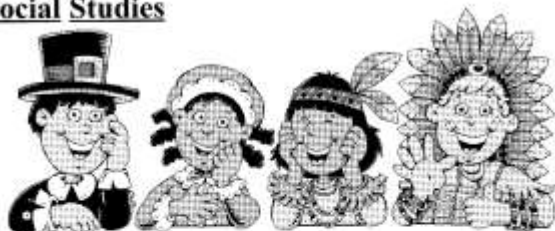
8M is focused on "achievement" and adventure. America's Choice was kicked off in Language Arts and Mathematics. The students and teachers are abuzz with excitement over the possibilities that it brings to the classroom. Mrs. Perez states that "the students are teaching the class, this is great!" Language Arts began writer's workshop through America's Choice about three weeks ago. Students are developing their writing skills in new and exciting ways. We are confident that this program will help our students, who are well on their way to a 1.2 grade level increase in language arts, math, and reading.



Our first field trip was a great success. Mrs. Waller planned a trip to Ruby Falls and the Tennessee Aquarium to explore rock formations and to witness different ecological systems. It was a great hands-on experience and the behavior was so great that we are looking forward to the upcoming field trips. The next trip will be to the African American Panoramic Experience and a walk down Auburn Avenue that is scheduled for February.

TEAM 8S

Social Studies



This time around we will explore the first English Colonies, using the American Nation book. We will explain why the Pilgrims started a colony in North America and tell how the Natives helped help them survive. We will categorize colonies as Middle, Southern, or New England and we will tell the leaders, characteristics of the land and resources, and reasons for the founding of the areas. Our focus will then go to the Revolutionary War and how it came about. We will tell the reasons for the war, participants, results, and how the outcomes relate to life in the United States of today.



Science

Science on team 8S is always fun! November will find us discussing and experimenting with plastics and the effect they have on our lives. Then, we will leave our study of matter and begin a close up look at the force that makes our weight different but our mass remain the same. If you are on team 8S, you should know our next unit of study; if you are not, well you'll just have to wonder. Science Fair is coming. Please stay tuned for due dates and ideas.



Math

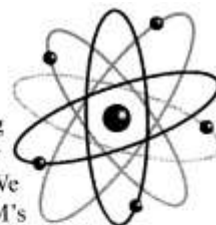
In the Pre-Algebra classes, we are learning how to compile data from surveys and present the data in the form of bar graphs, line graphs, circle graphs, and line plots. Look for us as we come through Kendrick Middle School surveying student's and teacher's attitudes towards coming to school on Saturdays.

Language Arts

In November, The America's Choice design will continue strongly in Language Arts on team 8S. We will continue to compose Quick-Writes to gain ideas for future writing topics. The new rituals will remain as we use our SourceBooks almost daily taking our writing skills to new levels. Daily warm-ups will be ever-present intertwining stories and biographies with mechanics/usage assessment. The final draft of a narrative account will be compared to our writing standards to make sure that we are measuring up to our potential. Finally, literary explorations will carry-on as we read models of our writing genres. **REMEMBER: The quarterly "Everyone's a Critic" reports are due by Wednesday, December 12th – NONE ACCEPTED LATE/ NO EXCEPTIONS! Get them in early!**



TEAM 8C



In Science, we just finished studying the structure of an atom and how electrons are arranged in energy levels. We constructed atomic models using M&M's and Skittles. We are now studying compounds, mixtures, solutions, and suspensions. In mid November we will begin working on Science Fair projects. Please look for a letter to come home.

In Language Arts, we are flipping out about the upcoming America's Choice activities! These activities combine reading and responding to literature through various types of writing. Grammar, spelling, and vocabulary will continue to be a focus throughout our new curriculum unit.

In Georgia History, we have been learning about the 13 colonies and their founders. It is wonderful to know that we continue the tradition of "many cultures; one nation" after hundreds of years. Reaching back to previous lessons on the Native American Indians who inhabited Georgia, we will make a trip to the Etowah Indian Mounds in Cartersville, Georgia on November 9, 2001. There we will see the mounds built by the Mississippian culture that was nearly wiped out when Hernando de Soto began exploring our area for the Spanish. We will continue to explore the colonies and their quest for independence as the nine weeks progress.

In Reading, we want to be millionaires!! Our goal is to read not only 25+ books this year, but to read one million words!! In our quest to become millionaires, we are reading voraciously every chance we get. Yet, when we are not reading, we are learning strategies and increasing our vocabulary to help us reach our other goal of "1.2 for me and you." You should become a millionaire with us. READ!!

We have just finished Chapter 2: Algebra Using Integers. In that section we concentrated on adding, subtracting, multiplying and dividing negative numbers. We are now moving into Chapter 4: Statistics: Analyzing Data. We will be learning to graph many types of data and display them in different ways. Look for a project to come home the first week of November!

THE KNOWLEDGEABLE COMETS

The Knowledgeable Comets are continuing to work hard, as we begin a new quarter. We have been very busy working in all of our academic courses. We encourage our parents to check and sign our agenda books each night. We hope to take our first field trip before the Winter Holidays.



TEAM 7K

Language Arts

7K students have been very busy in Language Arts. Students have been reading short stories and working on grammar skills. Students have also been working on spelling and vocabulary words each week. We are looking forward to reading "A Christmas Carol," during the month of December.

Social Studies

Ms. Baker and the Knowledgeable Comets are currently on a (mental) journey through Ancient Egypt and Nubia. We are traveling down the Nile River, stopping to visit the great pyramids, tombs of the pharaohs.

Math

Our math students have successfully worked through solving problems with decimals and are now learning to interpret statistics. Remember parents, your child should have math homework every night.

Science

All students are working on their science projects. The purpose of the project is for students to use the scientific method and perform an experiment and then report their results. We expect all students to give their best effort on this project. Parents, please help your child remember the due dates for the project.



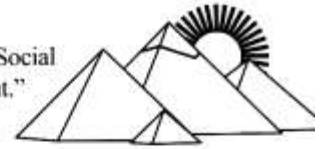
TEAM 7M

Magnificently we have progressed through the first nine weeks of the school year. Indeed we experienced wonderful learning opportunities with the students. Our trip to the Annual Georgia Fair was a complete success. Students enjoyed being exposed to the hardships of maintaining the animals, viewing historical figures used during the Civil War, and relying on their mathematical skills to budget their money for games and souvenirs. We would like to **thank all of the parents** who came out to make our trip such a fabulous occasion. For those who are interested in future field trips please make a note that many more exciting trips are upcoming such as traveling to the Civil Rights Museum in Alabama and to the play entitled 'Freedom Train'. To sum it all up you must know that from using food as models and creating raps to learn 7M, teachers and students, is magnificent. Here's a look at what has been happening in your child's academic classes.

Language Arts: What would you do if you were talking to a person who had spinach in their teeth? Which do you consider more important your hearing or your seeing? These are the two topics that students may choose from this nine weeks to do their monthly writing. Students must work on this writing by going through each step of the writing process. Ask your child to ell those steps. (Hint: There are five.)

Social Studies: "Tut Tut in Social Studies we're exploring the hut."

Ancient Egypt is the focus of this nine weeks. The students had the opportunity to create pyramids the detailed specific achievements, culture, religion, and geography related to Ancient Egypt. Next, students will observe the only man-made object that can be seen from space, The Great Wall of China.



Science: It's an edible moment in science this nine weeks. The kids are enjoying the use of food to create cells. Also, students are preparing for the science fair. Each student will have a topic to investigate according the scientific method.

Math: On the onset of the nine weeks students were allowed to voice their opinion on various surveys taken by classmates to find out what fades are most popular. After tallying the results of their surveys the students were able to create graphs that reflected their data accurately. Towards the offset of the nine weeks students will explore number patterns, fractions, and percents.

TEAM 7S

It's hard to believe that we've completed our first nine weeks of school. As a result of several of our students doing so well this past nine weeks, we held a special recognition team awards ceremony on Tuesday, October 30, 2001. Mr. Greene, one of our assistant principals was special guest speaker. Mr. Ray, our principal and Mr. Hughes, assistant principal were also in attendance. The students were very excited and well behaved!

As we continue into our second nine weeks of school, expectations for our students remain consistently high. Each academic subject has assigned or is planning projects to enhance learning and guide our students to becoming critical and analytical thinkers. They are modeling and applying the knowledge learned to various real-life situations.



Mrs. Heard's Social Studies class is building a time capsule. Mrs. Bakari's class is completing an Internet project. Students are researching the Internet to interpret data and statistics. We will begin to look at number patterns, fractions, percent and how these concepts are used to solve problems. Mrs. Strickland-Mill's class has completed its measurement project and has moved on to preparing for the county's Social Science Fair. Mrs. Stafford's class is using Bloom's Taxonomy of higher order thinking skills to create a biographical book report.

HELLO, FROM TEAM 7C

Well parents our first field trip to Perry, Ga for the State Fair was a success. Students had the opportunity to watch horse shows, judge livestock, pet animals in the petting zoo, examine exhibits and ride rides. Our next field trip will be during the third nine weeks in the month of February when we will attend the Universoul Circus and our last field trip is scheduled for the month of April when we will visit Discovery World in Macon, Ga.

As you already know Kendrick is promoting a million words/ 25 book campaign. Please encourage your child to read at home. Mr. Harris is requesting all students to have a library card because students will be doing several research reports. Soon, Ms. Hearn's scientists will be preparing for Science Projects while Mrs. Shaw's classes continue to work with literature, grammar, and writing. Mrs. Black's classes are working on analyzing data, and statistics. The next few weeks they will be working on number patterns, fractions, and percents. Well the year is rapidly moving: two more nine weeks and the year will be gone. Time flies when you're having fun!

TEAM 6K

Team 6K is off to a great start this semester. We will board the spacecraft for a journey to the solar system. Please brainstorm ideas for a science fair project. It will take place on January 18-January 30. We would like to encourage students to continue reading books and taking accelerated reader tests to earn points. The points can be exchanged for some really neat prizes. Who wants to be a millionaire? Team 6K, of course! Read! Read! Read! We are working towards our goal. We have read *Walk Two Moons* and our next book of the month is *Jacob Have I Loved*. We are still studying Europe and Russia in Social Studies. This is an interesting unit. In math, the third period group completed multiplication facts and will begin division. The remainder of the math groups will begin the decimal unit. Everyone is looking forward to new concepts to study in math. In literature the following stories will be read, *The Adoption of Albert*, *China Town* from the *Lost Garden*, *Aaron's Gift*, and *Oh Broom, get to Work*. Grammar will include a study of nouns (common, proper and plural), pronouns, and compound words. A variety of poetry will be studied including haik and diamante poems.

TEAM 6 M

The beginning of the year was great for us, and things are continuing in the same direction. Reach Days are going well; however, we would love to have more parent volunteers to help us in the classroom. The students enjoyed participating in Red Ribbon Week. They all seemed to have gained a stronger desire to live a drug and alcohol-free life. All academic classes are moving along according to the guidelines of the course objectives. We are certain that the majority of our students worked diligently on the mock writing test. We are finishing up our book of the month, *Walk to Moons*. We will begin our new book, *Jacob Have I Loved*, towards the middle of November. In science, students are learning all about what makes up everything in the world. We are studying the Periodic Table and will learn to construct models of atoms. In language arts, students are continuing to read fiction and non-fiction stories. The students have successfully mastered simple subjects and simple predicates. Now we are venturing into compound subjects and compound predicates. In Social Studies, students are still traveling through Europe and Russia. We are studying various countries in-depth, including a report on France. After wrapping up Europe and Russia, we will move on to the medieval times. In Math, the students have mastered the skill of changing fractions into decimals. We have moved on to bigger and better things involving decimals. The students are now estimating the sums and differences of decimals as well as rounding decimals. We are certain that our year will continue to move in a positive direction.

TEAM 6S

With fall days rushing by, and cold weather on its way, Team 6S is bundling up to go on a field trip to Tennessee. We are looking forward to a great lesson on caves and rocks, with a wonderful stop at the Aquarium.

Along with a trip to encounter modern wonders, our Social Studies classes are researching and presenting projects that delve deeply into the past. The middle ages and all of its miracles of advances have a relevance to the current Renaissance we, ourselves, are experiencing in technology, so all of the students are making connections between the past and the present. Language Arts studies are progressing as students completed the mock writing assessment on the 31st, and they are now looking forward to reading the novel, *Maniac Magee*. Book talks and presentations based on character, setting, and plot in our Reading classes have made for a good foundation for the in-depth study of the novel. Math students are on track for the next concept after rounding decimals, and Science students continue with weekly experiments and related reading.

TERRIFIC TEAM 6-C

MISSION STATEMENT OF TEAM

It is the mission of Team 6-C to provide quality and effective instruction to all students, which will aid them in obtaining the skills necessary to be successful middle school students.

The teachers of Team 6-C are proud to present the Student of the Month for the month of October... Kayla Daniels!!! Congratulations Kayla!

In Science the students have traveled through the solar system. They created a booklet about the solar system. Students have been trying to catch a glimpse of the International Space Station as it crosses through the night sky. It is only visible on certain days and the schedule is posted in the science room.

During Language Arts students are focusing on grammar. They have just completed the writing process and a mock writing assessment. Ask your child the five stages of the writing process.

In Math the students are focusing on statistics. They have been averaging numbers and finding the mean, median and mode. Ask your child what the median number is in a set of data. Students need to continue to memorize their basic math facts. This will aid them greatly.

In Social Studies the students are focusing on medieval times. Students continue to focus also on map skills. The next time you have a map to read, ask your child to help you!

GAMA NEWS

Our club held it's first meeting on October 17th. We made posters to promote GAMA, planned our Halloween party and learned to operate WKMS, our new radio station.

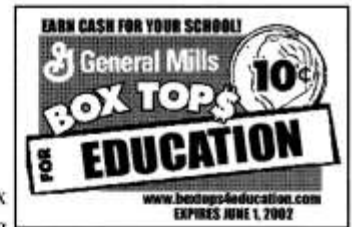
At the Halloween party, we enjoyed refreshments and a costume contest. Winners received prizes donated by Mr. and Mrs. Katz, of Mystical Fantasy at Southlake Mall.

We have 3 projects to keep us busy in November. We are participating in the 11 Alive Canathon. Throughout November we will collect canned goods to donate to less fortunate families. The food will be delivered to the Red Cross at South Dekalb Mall in early December.

On December 8th we will host a Tailgate Party before the first home basketball game. This allows students to stay after school and then attend the game. The cost is \$5.00, which includes their game ticket, a slice of pizza and a drink.

And finally, we will have a bake sale at the PTSA meeting on November 13th. Thank you to Sam's Club for donating cookies. All profits will help us pay for transportation to our state convention in March. If you are interested in joining GAMA check out our scrapbooks and flyers at the entrance of the media center.

BOX TOPS FOR EDUCATION



The General Mills Box Tops for Education fundraising program has recently expanded. There are now **three** ways that you can earn money for our school:

- **Clip** with the original Box Tops for Education Find Box Tops on more than 330 participating General Mills products. Bring them to school and they can be redeemed for cash—10 cents per Box Top, up to \$10,000 per year.
- **Shop** online at the Box Tops for Education Market places. Go to boxtops4education.com and make purchases at stores like Barnes & Noble.com, Eddie Bauer.com and PETSMAST.com. General Mills will donate up to 10% of your qualifying purchases to Kendrick Middle School, up to \$10,000 per year.
- **Charge** with the Box Tops for Education Visa® card. Apply for the Box Tops Visa card by calling 800-227-9605. There is no annual fee and the card can be used at more than 20 million locations with 1% of purchases donated to our school, up to \$10,000 per year.

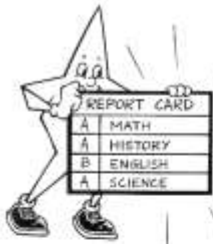
MEDIA CENTER NEWS

Thank you to everyone who supported the book fair. We received free books for our students to check out and cash to purchase the GA Book Award Nominees in the spring. Marie Young, Martin Williams, Esha Patel, Megan Harrick and Tamari Hall previewed book titles and read their review on the morning announcements. These students earned free books for their work.

As a member of the Kendrick family you have access to 3 great resources on the Internet:

1. Galileo www.galileo.peachnet.edu - password aspheric. This is a research database that is an initiative of the University System of Georgia. It was initially funded by Gov. Miller and the General assembly in 1995. The password changes 2 or 3 times a year.
2. E-Library www.elibrary.com - username: subclay - password: 44130. E-Library is a research database that is made available by the Clayton County School District.
3. KMS Web Site - www.clayton.k12.ga.us/schools/024 On our school web page you will find current news about our students, e-mail links, schedules and much more.

If you are interested in volunteering in the next book fair or in the media center at any time please call Mrs. Goff at 770-427-8427.



COUNSELOR'S CORNER

Greetings to all Kendrick Middle School parents and community members. We have successfully completed our first 9 weeks here at Kendrick Middle School. Grade reports went home on Thursday October 18, 2001. The grade reports should have been signed and returned to the school on October 22, 2001. Upon returning the grade report you should have received a permanent copy of the grade report for your records. The beginning of the new 9 weeks started on October 15, 2001 and will be ending on December 19, 2001; Mid-term progress reports for the second nine weeks will be going home the week of November 12, 2001.

Parents are advised, there is no more summer school for public school students in Clayton County. Students who are presently failing or in danger of failing the subjects of Math, Reading and or Language Arts may enroll in the afterschool remediation program which is held on Tuesdays and Thursdays from 3:45pm – 5:20pm here at Kendrick Middle School. Parents must provide transportation. Students must attend remediation classes for the full duration of the year unless they are exited due to behavior or academic reasons. For any questions concerning the remediation program please contact the student's homeroom teacher.

Here at Kendrick Middle School we believe that all of our students are Stars, however our Guiding Stars program is a leadership program that is designed to instill leadership skills in our middle school students. Students will be selected by their homeroom teachers in November to participate in this program. The selected students will have to participate in a one-day leadership orientation program. Students will be responsible for guiding and orientating new students to KMS as well as being leaders in the school and classroom. We are very excited about our Guiding Stars program and we are looking forward to working with your child.

The ARMS (Adult Role Models for Students) Mentor Program is just another great program that we are excited to have here at KMS. This program is an extension of our REACH Volunteer program here at KMS. The ARMS program is a mentoring program that develops a one on one caring relationship between an adult and a student. Adult mentors are paired with students who range from at-risk to exceptional. We are asking parents, churches, businesses and community leaders to participate in this exceptional program. For more information please contact Corey Stephens, ARMS Coordinator at Kendrick Middle School at 770-472-8410 or Cheryl Gregory ARMS Coordinator for Clayton County Public School at 770-473-2795. Kendrick Middle School firmly believes that parents make a difference. Here is a helpful web-site for parents to view. You can find helpful information in areas of parenting and how to be an effective teacher at home. The web-site is www.parent-institute.com.

KMS SOCIAL WORKERS

Dear Parents,

Did you know that every school in Clayton County has a school social worker? Social workers are housed throughout the county and each serves several schools. From time to time you may even hear your children mention that they have met or worked with the school social worker at their school. There is no need to worry. School social workers serve in many capacities in your school much like a counselor does and may meet with students during times of distress. So what do school social workers do in our schools?

Work with students during times of crisis, st families in meeting physical needs such as food and clothing. Work with students that have poor attendance and their families. Provide a referral network for public healthcare, doctors, and counselors. Assist parents in learning to work with their difficult students. Provide assistance to students who have academic problems and their families. Many other things. Although social workers cannot meet every need in the school system they attempt to assist in situations that cannot be resolved on the school level. If you ever need assistance please feel free to contact your school counselor regarding school social work services that are available to you. I look forward to working with many of you in the future.

Sincerely,
Lynn Harris
School Social Worker

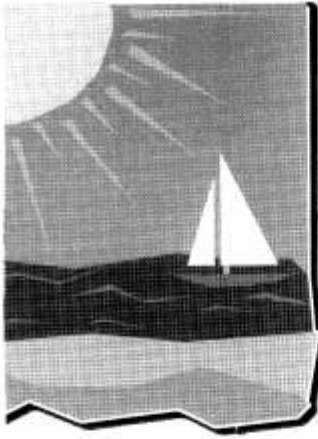


ART NEWS

A creative, competitive spirit can be felt when walking down the connections hallway. The art students have been busy creating pictures, paintings, and posters for the P.T.S.A. Reflections and the C.C.E.A. contest. The Children's Gallery at The Watkins Children's Village on Mt. Zion Road held it's grand opening on Saturday. Congratulations to Adriana Duarte and William Rackley, their art work has been included in the opening exhibit! To see their work stop by and visit the gallery it is open every Saturday. The exhibit is ongoing and Kendrick Comet Artists will be represented each month.

2001-2002 YEARBOOK:

Exciting news! Kendrick Middle School is having a yearbook! We need the support of our students in order for this to become a reality. The cost is only \$20 and must be paid before Nov. 30th. A contest for the cover is also in progress. Don't be left out! Buy your yearbook today!



CAMPUS HORIZONS

Campus Horizons (our After-School Enrichment Program) is alive and doing well. We now have 41 students registered and will hopefully be adding more soon. Some of our members are receiving higher grades due to the fact they have a place to do their homework in the afternoon and someone to help them if they run into a problem.

When homework is over, we go to the commons for a delicious afternoon snack. On Friday, October 26, 2001, we enjoyed a special pizza party with cookies and candy to celebrate the new fall season. The members of our group created the beautiful autumn display in the main lobby of the school. The scarecrow was great fun to put together. All the supplies were contributed by local businesses in our community that take an interest in what children are doing today. The straw for the scarecrow and the display was donated by Home Depot, the pumpkins from Kroger and Publix Grocery Stores. Parents of some of the Campus Horizon students gave the clothes for the scarecrow to us. Papa John's Pizza in Riverdale generously donated the fantastic pizza.

If any other students at Kendrick are interested in improving their grades and having fun creating things for the school, along with other fun activities, please see Mrs. Houlihan in the media center or call her at 770-472-8426.

DATES TO REMEMBER

NOVEMBER

12-16	American Education Week	6
13	PTSA Meeting & Math Night	7
15	8th Grade Basketball @ MDRMS	13
	Drama Club Meeting	18
16	7th Grade Basketball @ MDRMS	18-19
19	8th Grade Basketball @ JMS	20
	School Council Meeting	21-4
	BETA Club Meeting	1/7
20	8th Grade Band Field Trip	
21-23	Thanksgiving Holiday	
28	REACH Day	
	Faculty Meeting	
29	8th Grade Basketball vs. FPMS	
	Tailgate Party	
30	7th Grade Basketball vs. FPMS	

DECEMBER

Babb @ Babb
Principal's Cabinet
Adamson @ KMS
Fine Arts Concert , 7:00 @ PAC
Semester Exams
Teacher Workday
Christmas Holidays
Return to School



**Thank you Kendrick Middle School!
We raised \$1,400 for the American
Red Cross September Relief Fund!**



**KENDRICK FAMILY MEMBERS
OF THE MONTH OF SEPTEMBER**



Mr. Parson

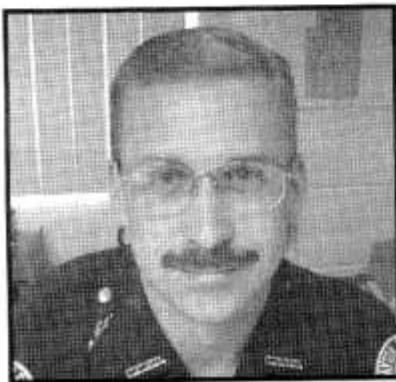


Ms. Hood



Ms. Hayes

**KENDRICK FAMILY MEMBERS
OF THE MONTH OF OCTOBER**



Officer Godfrey



Ms. Johnson



Mr. Golden